

**FLA Conference Planning Committee  
Breakout Proposal Scoring Rubric  
2024-2025**

<b>Category</b>	<b>Number of points</b>
Interest Level: Library Type	2
Interest Level: Discipline	3
Quality of Abstract	4
Timeliness of Program	3
Fit to Theme	3
Learning Outcomes	3
Overall Preference	2
Available points	20

**Interest Level: Library Type (2 points)**

2 points	This program appeals to more than one type of library (public, academic, special, etc.).
1 point	This program does not appeal to more than one type of library.

**Interest Level: Discipline (3 points)**

3 points	This program is of strong interest to a specific discipline (collection development, instruction, leadership, reference, youth services, etc.).
2 points	This program is of moderate interest to a specific discipline (collection development, instruction, leadership, reference, youth services, etc.).
1 point	This program is of limited interest to a specific discipline.

**Quality of Abstract (4 points)**

4 points	Abstract provides a clear and concise description of program content and format.
3 points	Abstract is clear and follows the guidelines, but the program format may not be appropriate to the content being presented.
2 points	Abstract is clear but does not follow the guidelines. The program format is not described or appropriate to the content being presented.
1 point	Abstract does not provide any useful information on intended program content or format.

**Timeliness of Program (3 points)**

3 points	New topic that has not been presented at FLA before, or this is a topic of high relevance.
2 points	Relatively new topic that has seen minimal coverage at FLA, or this topic continues to be of interest.
1 point	This topic has been presented frequently. There is declining interest.

**Fit to Theme (3 points)**

3 points	Topic is an excellent fit to the conference theme.
2 points	Topic is a good fit to the conference theme.
1 point	Topic is not related to the conference theme.

**Learning Outcomes (3 points)**

3 points	Learning outcomes are clearly defined, specific, and actionable.
2 points	Learning outcomes are defined, but they are not specific or actionable.
1 point	Learning outcomes are not clearly defined.

**Overall Preference (2 points)**

2 points	Yes, I prefer to include this program.
1 point	I am neutral about including this program.
0 points	I do not want to include this program.